



SD62 Middle School Blended Learning Program

What is Blended Learning?

Blended learning combines online learning with the best parts of in person learning. Students attend online classes from home 4 days per week and are on site for in person learning activities 1 day per week.

Any student who will start grade 6, 7, or 8 in September 2022 can apply to be in the SD62 blended learning program.

Who can register?

My child has an IEP

Students with Individual Education Plans (IEPs) will receive support to help them meet their IEP goals.

Student learning is supported with Ministry of Education curriculum for grade levels and subject areas. Activity days emphasize community connections, land based and social emotional learning.

What do students learn?

What does a typical week look like?

WEEK AT A GLANCE				Week of: Oct. week 1					
MONDAY		TUESDAY		WEDNESDAY		THURSDAY		FRIDAY	
Morning Check-In 9:00-9:15		Morning Check-In 9:00-9:15		On-Site Learning Day Drop Off-Location Wishart Elementary School Portable #2 Pick-UP Location: Royal Bay High School Drop Off Time: 10:00am Pick-UP Time: 3:20pm		Morning Check-In 9:00-9:15		Morning Check-In 9:00-9:15	
Grade 6 Teacher A Math 9:15-10:00	Grade 7 Teacher B Socials 9:15-10:00	Grade 6 Teacher A Science 9:15-10:00	Grade 7 Teacher B English 9:15-10:00			All Grades Teacher B 9:15-10:00		Block #1 Teacher B 9:15-10:00	
Grade 7 Teacher A Math 10:15-11:00	Grade 8 Teacher B Socials 10:15-11:00	Grade 7 Teacher A Science 10:15-11:00	Grade 8 Teacher B English 10:15-11:00			All Grades Teacher A 10:15-11:00		Block #2 Teacher B 10:15-11:00	
Grade 8 Teacher A Math 11:15-12:00	Grade 6 Teacher B Socials 11:15-12:00	Grade 8 Teacher A Science 11:15-12:00	Grade 6 Teacher B English 11:15-12:00			Virtual Presentation 11:00-12:00		Block #3 Teacher B 11:15-12:00	
Lunch 12-12:30		Lunch 12-1:00				Lunch 12-12:30		Lunch 12-12:30	
Afternoon Check-In 12:30-12:45		Afternoon Check-In 1-1:15				Afternoon Check-In 12:30-12:45		Afternoon Check-In 12:30-12:45	
Self Directed Learning Virtual/In-Person 12:45-2:45		Self Directed Learning Virtual/In-Person 1-2:45		Self Directed Learning Virtual/In-Person 12:45-2:45		Self Directed Learning Virtual/In-Person 12:45-2:45			

What do students need for this program?

Students need access to a computer with an internet connection and the capability of participating in video lessons along with workspace appropriate for attending online classes and completing assignments. Families are responsible for providing adult supervision during at home learning days and student transportation for weekly activity days.

Program location & home school

Currently registration numbers dictate a program for the Dunsmuir Middle School Community. We would value hosting blended learning classes in the Centre Mountain Lellum, Spencer, Journey and John Stubbs Middle School communities however this will be dictated by registration numbers.

Families choose Blended Learning for many reasons such as their child:

- prefers a non-traditional learning environment
- enjoys learning online
- has health concerns
- is committed to other passions that require flexible school scheduling
- is transitioning from home schooling to public school
- prefers increased flexibility within their daily schedule including the time & duration of work periods and physical activity/nutrition breaks

Why choose blended learning?

How do I apply?

**Complete the application form online at
www.westshorecentre.com under SD62 Programs
For information call: 250-391-9002
or email westshore@sd62.bc.ca**

What are families saying about the program?

"The blended learning program is such an amazing option. I am so impressed that SD62 is offering it. The instructors go above and beyond to help the kids through the program and they really do show that they care and are invested in these kids. It is nice to have an alternative way of learning especially if your child does not fit the Monday to Friday school model." (Catriona M.)

"Our son was diagnosed with a chronic disease shortly after Covid started. When it was time to go back to school we found that the regular school system was challenging due to frequent missed school days for sick time, the many doctors visits, and having to travel to the mainland for treatments etc. He was quickly falling behind and was very discouraged. When we heard about blended learning we weren't sure how it would work for our family at first but this has been exactly what our son needed to feel supported and know he is able to catch up on missed work much easier than an in person classroom. The program is structured daily the same as a regular classroom schedule would be but has a lot of flexibility to it as well so it is a perfect blend with the option of in person supports as well. The teachers are so amazing, they build relationships with the kids and make the on site days fun and engaging. I would highly recommend this program. (Angella)

"The Blended Learning program has been a very positive option for our family. Students can work at their own pace. The online support has been excellent for students to reach out for support. The online teachers are amazing. I am pleased that this option is available to those students that struggle with inclass learning." (L.E.)

"The Blended Learning Program has been very beneficial for my child. He is happier, less anxious and stressed. Attending regular school daily- getting up earlier, rushing to commute, being in unpredictable traffic, all the noise, hustle and bustle affected him as he is in the Autism Spectrum. He needs his daily routine- wake up at his set time, do his thing and get ready to log on. Following his alarms/ alerts and being able to go on from task to task smoothly, calms and helps him regulate his emotions. The quiet environment at home is calming and relaxes him rather than being in the classroom daily which is a bit much for him. He looks forward to the on-site days to socialize and enjoys all the activities. The flexible time frames with blended online learning offers him the ability to learn and complete his tasks and assignments at his own pace. The technology integrated into school lessons keeps him interested as he likes to research and look up information. This engagement and interaction with the resources keeps him focused for longer periods than books or paper resources. He is learning to be more responsible tracking his assignments, meeting deadlines and build his research skills, self-learning and self-engagement." (Sandra L.)